

Intensive training and Practice (ITAP)s

Introduction

From September 2024 all ITT courses must include a minimum of 20 days of Intensive Training and Practice (ITAP). This is in addition to general school placements. These ITAPs must focus on specific, foundational, or pivotal areas of our ITT curriculum, and demonstrate and build the interplay between evidence-based theory and practice. They should engage trainees in critical analysis, application of learning to classroom practice, and focused feedback on such practice. As such this requires some elements of the ITAPs to take place in a school environment, while other elements may be provided by CTSN SCITT through a mixture of virtual, face-to-face experiences, and through the use of approximations of practice.

Delivery of Intensive Training and Practice

We have carefully selected four key aspects of our curriculum as ITAPs:

- Behaviour for learning - the establishment phase – w/c 23rd Sept '24
- Questioning – w/c 11th Nov '24
- Scaffolding – w/c 20th Jan '25
- Explaining & Modelling – w/c 10th March '25

Our ITAPs will be delivered as follows:

- Day one: online with an external specialist
- Days two and three: face-to-face with centre-base specialist trainers
- Days three and four (in the SCITT tutors schools) in-school practice will include [NB SCITT tutor training will be given prior to each ITAP]:
 - structured observation of selected teaching practice with those aspects under focus;
 - critical analysis of observed teaching and relevant teaching materials, guided by an expert, with a focus on understanding the links between theory and practice;
 - expert theoretical and practical input by tutor(s) and/or mentor(s) and other expert colleagues (in school or in an ITT institution);
 - preparation for, and implementation of, classroom teaching practice with deliberate attention to the aspects under focus, with expert feedback and, where necessary, opportunities to repeat and vary such practice for different circumstances;
 - focused observation, reflection upon, and deconstruction of teaching;
 - expert modelling and deconstruction of individual components of teaching practice;
 - live classroom teaching practice (or practice in a rehearsal environment), with deliberate attention to the aspects under focus (in school);
 - focused feedback utilising appropriate questioning and opportunities to practise further and improve.
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These are CTSN’s 2024-25 ITAPs

Week 4 ITAP w/c 23 rd Sept '24	<p>Centre-based Training for IT&P (1) Behaviour for learning - the establishment phase</p> <p>This IT&P is designed to be the first IT&P as it establishes the foundations and key principles behind the IT&P. This behaviour IT&P will focus on the foundational aspects of behaviour management as this is at the start of the training course. The focus will explore the establishment phase of behaviour management helping trainees teach pupils what is expected of them. This will include a focus on rules, routines, school and teacher expectations, teacher presence and how to ensure pupils are quickly engaged in meaningful learning activities. Trainees will have the opportunity to plan, practice and reflect on these specific taught strategies/techniques throughout the week.</p> <p>CCF Learn that statements: 1.2, 7.1, 7.2 Implicit Learn how to statements: 4k, 7a, 7c, 7g</p>
	<p>School-based Training for the IT&P 1 week - Behaviour for learning</p> <p>Trainees will carry this learning back into their school placement and will be monitored and assessed through the relevant termly evidence bundle.</p> <p>CCF Learn how to statements: 1g, 4l, 7b, 7d, 7e, 7f, 7h, 7i, 7j</p>

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<p>Week 10 ITAP</p> <p>w/c 11th Nov '24</p>	<p>Centre-based Training for IT&P (2) Questioning This IT&P will focus on questioning to assess and deepen pupils' understanding. It will explore the aims/purpose of using different questioning strategies, introduce trainees to a range of questioning techniques and highlight instructive mistakes that novice teachers make in relation to each type of questioning. Trainees will have the opportunity to plan, practice and reflect on these specific taught strategies/techniques throughout the week. CCF Learn that statements: 4.6, 6.1, 6.2, 6.3 Implicit Learn how to statements: 4.7, 5.3, 6.4</p> <p>School-based Training for the IT&P 2 week - Questioning Trainees will carry this learning back into their school placement and will be monitored and assessed through the relevant termly evidence bundle. CCF Learn how to statements: 4o, 4p, 5l, 6a, 6d, 6f Implicit Learn how to statements: 5c, 6e, 6g</p>
<p>Week 18 ITAP</p> <p>w/c 20th Jan '25</p>	<p>Centre-based Training for IT&P (3)- Scaffolding This IT&P will focus on adaptive and responsive teaching by focusing on scaffolding strategies. Trainees will explore how to plan to achieve 'desirable difficulty' for all pupils and will learn how to plan and release scaffolding appropriate to each pupil's needs- this should be both in advance of the lesson and responsively 'live' in the lesson. Trainees will practice the 'I-WE-YOU' model of using scaffolding to move pupils towards greater independence. Trainees will have the opportunity to plan, practise and reflect on these specific taught strategies/techniques throughout the week. CCF Learn that statements: 4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.7</p> <p>School-based Training for the IT&P 3 week – Scaffolding Trainees will carry this learning back into their school placements and will be monitored and assessed through the relevant termly evidence bundle. CCF Learn how to statements: 2c, 2k, 4a, 4b, 4d, 5l Implicit Learn how to statements: 2d, 5a, 5c, 5g, 5k</p>
<p>Week 24 ITAP</p> <p>w/c 10th March '25</p>	<p>Centre-based Training for IT&P (4) Explaining & Modelling This IT&P will focus explaining and modelling. It will focus on how to achieve clear instructions and models, alongside guided practice to help support pupils' understanding and progress. This IT&P will explore how to select relevant explanations and models linked to specific learning objectives. It will explore how to design suitable and structured instructional experiences and how to create effective models 'for' practice and to practise 'with' pupils. Trainees will have the opportunity to plan, practise and reflect on these specific taught strategies/techniques throughout the week. CCF Learn that statements: 2.9, 3.7, 4.2, 4.3, 4.4, 4.5 Implicit Learn how to statements: 4.1</p> <p>School-based Training for the IT&P 4 week - Explaining & Modelling Trainees will carry this learning back into their school placement. CCF Learn how to statements: 3e, 3j, 3m, 3u, 4b, 4e, 4f, 4g, 4j, 4k</p>